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**JOB DESCRIPTION**

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| Post title: | **Clinical Scientist (Audiology)** | | |
| School/Department: | University of Southampton Auditory Implant Service (USAIS) | | |
| Faculty: | Faculty of Engineering and Physical Sciences |  |  |
| Career pathway: | Education, Research and Enterprise | Level: | 4 |
| \*ERE category: | Enterprise | | |
| Posts responsible to: | Team Lead of USAIS | | |
| Posts responsible for: | None | | |
| Post base: | Office-based | | |

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| Job purpose |
| Manage highly specialised clinical consultations in the field of audiology, auditory implant provision and support, having professional responsibility for adult and paediatric patient management and outcome, under the supervision of a senior colleague. |

| Key accountabilities/primary responsibilities | | % Time |
| --- | --- | --- |
|  | Clinical responsibilities   * Perform specialised assessments of patients under the care of the University of Southampton Auditory Implant Service * Communicate the results of the assessments within the team, to the referring agency, patients and local professionals * Devise and negotiate appropriate treatment/habilitation/education plans for patients and their families, ensuring individual needs are met. * Undertake specialist device programming for cochlear and other auditory implant processors * Keep up to date and accurate records and written reports * Contribute to procedures for auditing clinical practice and patient outcomes * Support the research activity of USAIS and apply research evidence and knowledge to ensure best practice. * Contribute to service development and communication through attendance at AIS meetings | 65%  10%  5%  5%  5% |
|  | Support teaching activities of USAIS and Hearing and Balance Centre, as required | 5% |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 5% |

| Internal and external relationships |
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| * Responsible via Director of AIS to Associate Dean for Enterprise in the Faculty of Engineering and Physical Sciences * Multi professional working on and off site including hospitals, other services and patients’ homes. * Report findings with due professional confidence to relevant agencies and referring consultants. * Liaison with national interest groups |

| Special requirements |
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| An enhanced DBS check is required for this role. |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge & experience | Qualified clinician in the field of audiology (BSc or MSc in Audiology)  Post qualification experience in all areas of audiology.  Experience of working with deaf children and adults  Awareness of what auditory implants are and when referral for auditory implant services is appropriate.  Registration with relevant professional body (HCPC or RCCP) | Experience of working with cochlear implants  Certificate of Audiological Competence or equivalent | Application  Interview |
| Planning & organising | Proven experience of planning and organising own timetable  Deliver audit information as required  Proven experience of working in a complex and changing environment |  | Application  Interview |
| Problem solving & initiative | Able to assess patient needs with appropriate tests  Able to keep competent written and electronic notes |  | Interview |
| Management & teamwork | Proven experience of contributing to a multidisciplinary team |  | Interview |
| Communicating & influencing | Fluent in spoken and written English |  | Application  Interview |
| Other skills & behaviours | Willing to undertake a course leading to qualification in British Sign Language (BSL) Stage 1 | BSL Stage 1Certificate | Application  Interview |
| Special requirements | A comprehensive understanding of information governance and confidentiality within a health environment  Proven experience of applying General Data Protection Rules (GDPR) |  | Application Interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.  Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
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| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties |  |  |  |